# Mona Preparatory School
# Grade 3 Curriculum Outline
# Term 1 (2022)

## *Language Arts*

| Topics | Objectives |
|---|---|
| • *Nouns* | Identifying nouns, defining nouns |
| • *Common and Proper Nouns* | Differentiating nouns |
| • *Singular and Plural Nouns* | Adding s/es/ies/ves |
| | Explain rules that govern making words plural |
| • *Irregular Nouns* | Identifying irregular nouns, use them appropriately in sentences. |
| • *Adjectives* | Identifying and comparing adjectives. |
| | Use adjectives appropriately in written and oral language task. |
| • *Singular Present Tense* | Using is and are correctly in sentences. |
| • *Plural Present Tense* | Using was and were correctly in sentences. |
| | Define |
| Pronouns | Identify |
| | Use Pronouns properly in sentences. |
| • *Verbs* | Identifying verbs, defining verbs. |
| • *Irregular Verbs* | Using verbs correctly in sentences. |
| • *Past Tense Verbs* | Adding 'ed', changing y to ied. |
| • *Adverbs* | Define and give examples of Adverbs. |
| • *Alphabetical Order* | Arrange words in alphabetical order |

## Communication Studies

| | |
|---|---|
| • Sequencing | Arranging pictures and sentences in sequential order to create a story. |
| • Story elements | Create a story beginning, middle and end. |
| • Picture writing | Write stories using pictures as aid |

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## Integrated Studies

- The Teeth     The parts, name, type and functions of the teeth.

     Why are my teeth an important part of my body?

     Why and how should I care for my teeth?

     How does food help to make my teeth healthy?

Source : Web MD, www.msdmanuals.com, Integrated Studies Workbook ( Grade 3) dentalimplants-usa.com

- The Stomach     The parts of the stomach.

     The functions of the stomach.

     How should I care for my stomach?

     Illnesses that can affect the stomach..

Source : www.webmd.com, www.genesishealth.com

- The Lungs     Location and purposes of the lungs

     How should I care for my lungs?

     Diseases that can affect the lungs.

- Foods     Food Groups, Families and Nutrients.
The importance of food nutrients.

- Satisfying basic and other needs

     a) What is the difference between basic needs and other needs?

     b) How do we satisfy other needs?

     c) Does satisfying other needs make a difference in life?

## Reading Comprehension

- Recalling Facts     Identifying: who, when, where, why and what. Not giving one's opinion but fact as according to the situation.
- Making Predictions     Stating that which may occur.
- Selecting the Main Idea     Highlighting the main thought or mental picture.
- Extending the Vocabulary     Lengthening sentences to create paragraphs.

## Phonics

- Consonant Digraphs     th, ch – beginning, middle and end.
- Consonant Blends     br,st, ph, fl, cl, bl, gl

Identify and list digraphs and blends

Create sentences and draw pictures with

digraphs and blends.

## Mathematics

- **Numbers**
  - ✓ Identify the position of each digit in 4 digit numbers (Place value)
  - ✓ Compare and sequence four digit whole numbers (greater than, less than)
  - ✓ Use expanded and standard form of numbers
  - ✓ Identifying Odd and Even numbers
  - ✓ Memorize and recall addition and subtraction of two digit numbers

  - ✓ Solve problems that require the addition and subtraction of up to 4 digit whole numbers.
  - ✓ Add and subtract 1,2,3 and 4-digit numbers with and without renaming

- **Problem solving**
  - ✓ Solve problems with addition and subtraction in the same problem.

- **Rounding Numbers**
  - ✓ Round 2 digit numbers to nearest ten.
  - ✓ Round 3 digit numbers to the nearest ten, or hundred.
  - ✓ Round 4 digit numbers to the nearest ten, hundred, or thousand.

- **Fractions**
  - ✓ Name one or more parts of the same object using halves through tenths.
  - ✓ Identify numerator and denominator of a fraction and tell what each shows using parts of an object, shape or grid.

- **Measurement**
  - ✓ Investigate the relationship between centimetre and metre.
  - ✓ Estimate, measure and compare distances using metres and or centimetres.
  - ✓ Differentiate between the uses of the centimetre /metre/kilometre in various measurement situations.

- **Geometry**
  - ✓ Create patterns using a variety of shapes (triangles, quadrilaterals and circles)

- **Algebra**
  - ✓ Investigate and complete number patterns involving addition, subtraction and multiplication.

- **Statistics and Probability**
  - ✓ Construct simple bar charts